

# SCHOOL IMPROVEMENT PLAN – 2011-2012

## CONNER HIGH SCHOOL

### EXECUTIVE SUMMARY

<b>Principal</b>	Tim Hitzfield
<b>Principal Email</b>	Tim.Hitzfield@boone.kyschools.us
<b>School website</b>	connerhs.com
<b>School address</b>	3310 Cougar Path Hebron, KY 41048
<b>School phone</b>	859-334-4400

<b>Plan submitted for approval by the SBDM Council on 4/28/11</b>	
<b>Chair</b>	Tim Hitzfield
<b>Member</b>	Lee Abdon
<b>Member</b>	Andy Wyckoff
<b>Member</b>	Jen Woolf
<b>Member</b>	Pam Matola
<b>Member</b>	Candy Collins

**School Mission Statement:** The mission of Conner High School is to assist students in the transition from adolescence to adult life. Providing a rigorous program of study will prepare all students for post-secondary options. Encouraging diversity of thought and skill development facilitates life-long learning. We are steadfast in our dedication to building strong relationships with students, parents, community, and faculty to make education relevant to students' personalized needs.

<b>Improvement Plan Committee</b>	
<b>Role</b>	<b>Name</b>
<b>Administrators</b>	Tim Hitzfield, Tony Watts, Joel Ford, Vicki Berberich, Ted Otte
<b>Teachers</b>	Deb Garey, Christine Bell, Melonye Badida, Candy Collins, Ginny Robke ,Dave Trospen, Kenny Shields, Kim Pommier, Chris Peterson, Jen Woolf, Stephanie Hagerty.


**COMPONENT 1 – ACADEMIC PERFORMANCE**

**Component Manager: Department Chairs/Instructional Coach**

**Date written or revised: 4/19/11**

Priority Needs	Root Causes
All students achieve a minimum of proficient/career and college ready in all areas.	<ul style="list-style-type: none"> <li>• Inadequate interdisciplinary literacy skills.</li> <li>• Lack of specific evidence of supporting information/analysis for open response questions.</li> <li>• Lack of reading comprehension.</li> <li>• Lack of effective strategies for test taking skills.</li> <li>• ACT preparation not fully integrated into classroom instruction.</li> <li>• Not all students are meeting AYP goals in reading and math.</li> </ul>

**GOALS**

- **Increase College Readiness by 5% in all areas of accountability as measured by the ACT.**
- **Implement authentic applications , assignments and projects into instructional strategies to increase student performance on ODW, KCCT and EPAS.**
- **Increase overall college readiness in all areas to 60%.**
- **Within five years increase the school ACT to 24 or above.**

**AP1.**

Activity AP1	Training for Teachers on Marzano instructional strategies
Responsible	KASC
Timeline	May 17
Cost/Resources	\$400.00
Completed	

Activity AP2	Lexile Level Training
Responsible	Vicki Berberich
Timeline	August 2011
Cost/Resources	0
Completed	

Activity AP3	Provide progress monitoring and interventions for students not meeting AYP in reading and math.
Responsible	Vicki Berberich, Kim Pommier, Lynn Baldwin and Mary Sargent
Timeline	2011-2012
Cost/Resources	0
Completed	

Activity AP4	Implement Reading Assistant program and the new reading classes.
Responsible	Candy Collins, Connie Daniels, Rene Ortiz, Harriet Overmann
Timeline	2011-2012
Cost/Resources	
Completed	

Activity AP5	Provide ACT resources and support for teachers.
Responsible	Mr. Watts and Vicki Berberich
Timeline	2011-2012
Cost/Resources	0
Completed	

Activity AP6	PLC work with departments to align, implement and monitor new core standards.
Responsible	Department Chairs
Timeline	Monthly by Department
Cost/Resources	0
Completed	

Activity AP7	Develop and Implement new strategies for ODW, ORQ and SD&W.
Responsible	Holly Hamilton and Vicki Berberich
Timeline	2011-2012
Cost/Resources	
Completed	

## COMPONENT 2 – LEARNING ENVIRONMENT

**Component Manager: Tim Hitzfield**

**Date written or revised: 4/19/11**

Priority Needs	Root Causes
<p><b>Provide a positive learning environment with open communication among all stakeholders, high standard of learning, and safe/welcoming environment.</b></p>	<ul style="list-style-type: none"> <li>• Low attendance rate and truancy among some students.</li> <li>• Lack of ownership for individual learning.</li> <li>• Lack of relevance to “real world”.</li> <li>• Inconsistent use of technology.</li> <li>• Lack of differentiation in instruction.</li> <li>• Ineffective co-teaching.</li> </ul>

### GOALS

- Increase teacher incorporation of technology into daily instruction to improve student achievement.
- Recognize students in a public forum for academic, behavioral, and co-curricular achievements.
- Student learning goals will be displayed by 100% of classrooms at CHS.

Activity LE1	Provide resources for differentiation to foster student engagement. (Marzano 30-60-90 day plan)
Responsible	Tim Hitzfield
Timeline	May 2011 and August of 2011
Cost/Resources	400.00
Date Completed	

Activity LE2	Student rewards celebration ceremony.
Responsible	Mrs. Sargent
Timeline	Quarterly
Cost/Resources	0
Date Completed	

Activity LE3	Training for Co-Teaching
Responsible	Kate Strater
Timeline	August 2011, December 2011
Cost/Resources	0
Date Completed	

Activity LE4	Technology training and support. ( ENO Board, CPS, V-Brick, Grade-Cam)
Responsible	Mary Ann Rankin
Timeline	
Cost/Resources	
Date Completed	

## COMPONENT 3 – EFFICIENCY

Component Manager: Tim Hitzfield

Date written or revised: 4/19/11

Priority Needs	Root Causes
Effective collaboration and communication among all stakeholders.	<ul style="list-style-type: none"> <li>• Separation from middle school.</li> <li>• Lack of alignment with middle school curriculum.</li> <li>• Ineffective use of the means to communicate with all stakeholders .</li> </ul>

### GOALS

- Create, update and facilitate a user friendly CHS webpage, and other means of communication with all stakeholders..
- Work collaboratively with Conner Middle School, Goodridge Elementary, North Pointe Elementary, and Kelly Elementary to ensure curricular alignment, adequate student preparation, successful transition and effective college and career planning.

Activity E1	EPAS parent meetings
Responsible	Joel Ford
Timeline	Fall 2011 and Spring 2012
Cost/Resources	0
Date Completed	

Activity E2	Parent and Student Scheduling informational meeting and actual scheduling meetings with each student and their parents.
Responsible	Joel Ford
Timeline	Spring 2012
Cost/Resources	
Date Completed	

Activity E3	Incorporate effective means of communication with parents into teacher and administrative tools for contacting parents and students.
Responsible	STC
Timeline	
Cost/Resources	IC, Safe-Call, IC e-mail lists, web site, phone
Date Completed	

Activity E4	Student Led Conferences
Responsible	Jason Shearer
Timeline	October 2011
Cost/Resources	0
Completed	